

Southington Adult Education Program Profile for 2013

Program Information

Program/District: Southington	Director: Jennifer Discenza
Cooperating Districts: None	
Total Grant Funds State / Local : \$35,162 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,758	(8.4%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	556	(1.7%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	302	10	1	11	54
Citizenship	48	3	0	3	7
English as a Second Language (ESL)	120	3	4	7	10
Total:	470	16	5	21	71

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	1	2	3
22 - 24	1	1	2
25 - 44	6	5	11
45 - 59	2	1	3
60+	0	1	1
Total:	10	11	21

Ethnicity	Females	Males	Total
Asian	1	2	3
Hispanic/Latino	2	2	4
White	7	7	14
Total:	10	11	21

Student Characteristics at Entry

Entry Status	Number
Employed	5
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	2
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	2
Even Start	0

Parent of Child(ren)

5 years of age or younger	4
6 to 10 years of age	2
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	11
Progress Towards Diploma	11
Enhance Family Literacy	0
Earn Citizenship	3
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	1
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	96	63.60%	0.00%	0.00%	0.00%	0.00%
Beginning	1	76	81.10%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	1	110	80.98%	100.00%	100.00%	100.00%	100.00%
High Intermediate	1	47	96.75%	100.00%	100.00%	100.00%	100.00%
Low ASE	2	68	48.15%	50.00%	0.00%	0.00%	0.00%
High ASE	1	81	75.61%	0.00%	0.00%	100.00%	0.00%
Total:	7	78	66.67%	42.86%	28.57%	42.86%	42.86%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	2	21	47.16%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	1	30	41.67%	0.00%	0.00%	0.00%	0.00%
High Intermediate	1	17	45.83%	0.00%	0.00%	0.00%	0.00%
Advanced	1	45	74.84%	0.00%	0.00%	0.00%	0.00%
Total:	5	27	51.95%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	86%	43%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	55%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	8 (42%)
	12+ Hours	11 (58%)	7 (64%)
ESL (Combines ESL and Citizenship)	1+ Hours	17 (100%)	6 (35%)
	12+ Hours	10 (59%)	5 (50%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	2	50%
Math	1	100%
Writing	1	100%

Total CDP Credits Awarded (CDP Programs Only)

Classroom	Independent Study	Documentation Credit	Total
Total:			

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	5
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Southington Adult Education	5	2	0	1	3	0
Total:	5	2	0	1	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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